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ABSTRACT

This book is written for both teachers and teacher educators to use in addressing issues of human rights. The conceptual development approach used throughout the book makes it suitable for a full human rights curriculum; the grade-level discussions and sample lesson plans also can be used in individual classes or to enrich ongoing programs. The book is divided into seven chapters and subdivided by grade level examples. Chapters include: (1) "Introduction: Purposes and Approaches"; (2) "A Developmental Sequence for Presentation of the Core Concepts"; (3) "The Early Grades: Laying the Foundation for an Appreciation of Human Dignity--Kindergarten to Grade Three"; (4) "The Middle Grades: Introducing Standards and Principles--Grades Four to Six"; (5) "Junior High School: Reflecting and Valuing--Grades Seven to Nine"; (6) "Senior High School: Confronting the Problems, Taking Responsibility--Grades Ten to Twelve"; and (7) "Resources for Human Rights Education." Flexibility is built in to adjust the curriculum for schools with other grade divisions. A useful feature of this book is the Appendix, which makes critical human rights documents available to the classroom teacher, including the "Universal Declaration of Human Rights," the "Convention of the Elimination of All Forms of Discrimination Against Women," and the "Convention on the Rights of the Child." This book is an essential tool for implementation of the goals set by the United Nations and the People's Decade for Human Rights Education. (EH)

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